

Informal Environmental Review

This simple review is suitable for the bronze award. To achieve Silver or Green Flag status schools must complete a full environmental review; however this audit could be varied out by pupils as a supplement to the full review

Litter/Rubbish

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| 1. Is there too much litter on the ground in the school playgrounds? | Yes | No |
| 2. Does the school have organised litter picking sessions? | Yes | No |
| 3. Are there enough bins inside and outside, in the school grounds? | Yes | No |

Energy

- | | | |
|---|-----|----|
| 4. Are the lights left on in classrooms when people aren't in them? | Yes | No |
| 5. Is it sometimes too hot in classrooms and the heating cannot be turned down? | Yes | No |
| 6. Are the computers in the ICT suite left on when not in use? | Yes | No |

Waste

- | | | |
|---|-----|----|
| 7. Does the school recycle its paper from classrooms and offices | Yes | No |
| 8. Does the school compost its waste fruit/vegetables/weeds etc? | Yes | No |
| 9. Does the school try to buy goods made from recycled materials? | Yes | No |

Water

- | | | |
|---|-----|----|
| 10. Are there push-stop water-saving taps in the toilets? | Yes | No |
| 11. Are there water saving devices on the urinals in the toilets? | Yes | No |

School Grounds

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| 12. Does the school have a growing area? | Yes | No |
| 13. Are there enough places for pupils to sit at playtime? | Yes | No |

Biodiversity

- | | | |
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| 14. Does the school have a wildlife area? | Yes | No |
| 15. How else do you try to attract wildlife into the school grounds? | | |

Transport

- | | | |
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| 16. Is there a problem with cars outside school before school and at home time? | Yes | No |
| 17. Is it possible for most pupils to walk/cycle to school or take public transport? | Yes | No |

Healthy Living

- | | | |
|--|-----|----|
| 18. Does the school have a fruit/healthy tuck shop at break times? | Yes | No |
| 19. Are healthy options encouraged for school diners? | Yes | No |
| 20. Is drinking water available in class? | Yes | No |

Global Perspective

- | | | |
|--|-----|----|
| 21. Do pupils consider how actions taken within the school affect people and the environment locally and globally? | Yes | No |
|--|-----|----|